

Principal Email Home – Monday, April 19, 2021

Good morning parents and guardians,

Due to the provincial order, the school will be closed to in-person learning beginning on Monday, April 19th. During this period, students will learn remotely from home and will not attend school, with the exception of students in some special education program classes (see below for more information).

Monday, April 19th

Monday, April 19th will follow a modified schedule with an emphasis on asynchronous learning. The school staff will be meeting at the start of the day to prepare for remote learning and arrange for the distribution of technology where needed. Teachers will also use this day to adjust their programming, reach out to students and families, update lessons on the online learning platform, ensure access to passwords and provide information about class schedules. Parents can expect an email or phone call from the homeroom teacher on April 19th with more specific information about your child's class schedule.

Schedule for the week of April 19th

- Beginning on Tuesday, April 20th students and teachers will follow the regular school timetable for start time, nutrition breaks and recess. Students will have a total of 300 minutes of learning time, some of that time will be teacher-led (synchronous) and some will be independent work on assigned tasks (asynchronous). Some subjects, such as physical education will take place asynchronously this week.
- The school day schedule is below. The teacher will provide more detailed information about the learning blocks, which subjects will be taught when, and when students will be learning online and when they will be working independently.

| TIME | ACTIVITY | NOTES |
|-------------------|------------------------------------|--|
| 8:00 am | School Bell Start | Please log into Google Meet at the start of the day. Daily attendance is taken at this time. |
| 8:00-10:00 am | First Learning Block | The teacher will advise when to log onto Google Meet and when to work independently. |
| 10:00-10:40 am | Nutrition Break and morning recess | |
| 10:40 am-12:40 pm | Second Learning Block | The teacher will advise when to log onto Google Meet and when to work independently. |
| 12:40-1:20 pm | Nutrition Break and recess | |
| 1:20-2:20 pm | Third Learning Block | The teacher will advise when to log into Google Meet and when to work independently. |
| 2:20 pm | Recess | |

| | | |
|---------|------------|--|
| 2:30 pm | End of Day | |
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Access to Technology and/or Wifi

If you require access to a Chromebook, the school has a limited number available and may be able to lend one to you. If you do not have access to the internet because it is not available where you live, there are a small number of hotspots available. Please fill out [THIS FORM](#) if you need access to technology or wifi and we will do our best to accommodate your request.

Special Education - Specialized Program Classes:

All students in specialized program classes (PSN, ASD, GIFF) will attend remotely on April 19th. This week, I will be working with educators to review the teaching and learning opportunities according to each student's Individual Education Plan (IEP) and work with families to develop a plan for remote learning wherever possible during the closure period. Given the current provincial directives, there will be increased emphasis on supporting remote learning. Only those students with intensive and complex special education needs, such as those with developmental disabilities (DD), autism spectrum disorder (ASD) and/or multiple exceptionalities, will be considered to attend during the provincial school closure period.

For students who are deemed to require the accommodation of in-person learning and in order to ensure that the appropriate programming context is in place, a staggered entry plan will be developed, with the goal of having all students who require the accommodation for in-person learning attending by 26 April 2021. Additional details will be forthcoming.

Thank you for your support and understanding as we work through this transition.
Sincerely,

Julie Chouinard, Principal